## DIGITAL SKILLS, DIGITAL SKILLS FRAMEWORK, AND THE ENABLITIES OF TRAINING DIGITAL SKILLS FOR VOCATIONAL EDUCATION AND TRAINING

Nguyen Quang Hung & Tran Viet Duc \*

## **Abstract**

To day the worldwide expansion of the digital economy and digital society and the effects of the Fourth Industrial Revolution (IR 4.0) on labour productivity. These requires us to be equipped with an array of digital skills that will allow us to succeed in work and life. While have been rapidly changed of science and digital technologies and labor skills requirements, a such that many employers claim they cannot find staff with the requisite skills and not yet embeds into vocational education programs, this status may be imbalanced on identifying demands of labour market with the responses of training providers. The writen is airm to express the digital skills, digital skills framework, ideally to approach and to intergrate ditital skills into vocational education and training area, and also some recommendations for developing the digital skills in vocational education.

**Keywords:** digital skills, digital skills framework, transferable skills, adolescents, vocational education and training.

## References

- 1. American Library Association (ALA), 2013. *Digital Literacy Task Force*. ALA Task Force releases digital literacy recommendations. Retrieved from http://www.ala.org/news/press-releases/2013/06/ala-task-force-releases-digital-literacy-recommendations.
- 2. Orji. C.T.. Ali. C C & OKanazu. O. (2015). Digital Skills Required by Technical Vocational Education and Training (TVET) Lecturers for Instructional Delivery in Universities. Journal of home economics research (JHER) 23(1), 128-141.
- 3. UNICEF (2019), Unicef for every child 2019. *The Global Framework on Transferable Skills*. Published by UNICEF Education Section Programme Division3 United Nations Plaza New York, NY 10017.. https://www.unicef.org/media/64751/file/Global-framework-on-transferable-skills-2019.pdf

- 4. UNICEF (2019), 'Every Child Learns' UNICEF Education Strategy 2019–2030'. Published by UNICEF 3 United Nations Plaza New York, NY 10017, USA. https://www.unicef.org/media/59856/file/UNICEF-education-strategy-2019-2030.pdf
- 5. The International Labour Organization (ILO), 2019. *The International Labour Organization (ILO) and partners of the UN Global Initiative on Decent Jobs for Youth* have launched a joint Knowledge Facility 11 December 2019. https://www.ilo.org/wcmsp5/groups/public/---ed\_emp/---ed\_emp/---ed\_emp\_msu/documents/publication/wcms\_488464.pdf
- 6. Jackling, B. and Natoli, R. (2015), "Employability skills of international accounting graduates: Internship providers' perspectives", Education + Training, Vol. 57 No. 7, pp. 757-773. https://doi.org/10.1108/ET-08-2014-0093.
- 7. UNESCO, 2017. Broadband Commission for Sustainable Development. Working group on education. (2017): Digital skills for life and work. UNESCO, 09/2017. Available at: http://unesdoc.unesco.org/images/0025/002590/259013e.pdf
- 8. World Economic Forum, The Future of Jobs (2016): *Employment, Skills and Workforce Strategy for the Fourth Industrial Revolution*, January 2016. http:// reports. weforum. org/ future- of- jobs- 2016.
- 9. Vuorikari, R., Punie, Y., Carretero Gomez S., Van den Brande, G. (2016). *DigComp 2.0: The Digital Competence Framework for Citizens*. Update Phase 1: The Conceptual Reference Model. Luxembourg Publication Office of the European Union. EUR 27948 EN. doi:10.2791/11517.

\_\_

i Nguyễn Quang Hưng 0989359459 <u>Hungbk54@gmail.com</u> Trần Việt Đức 0919902669 tranvietduc6903@yahoo.com